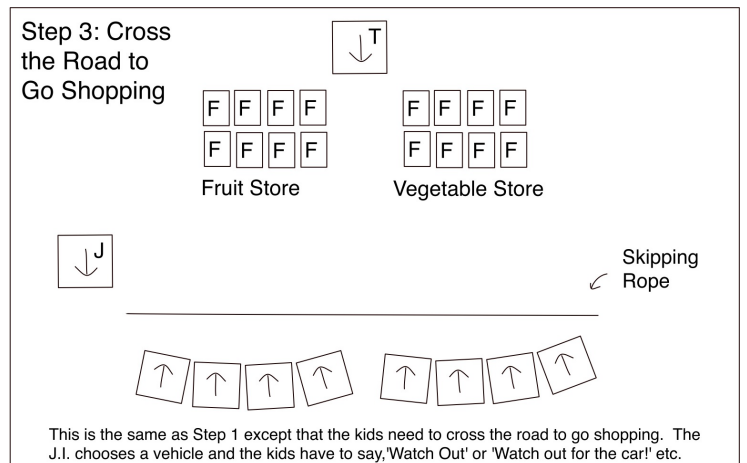
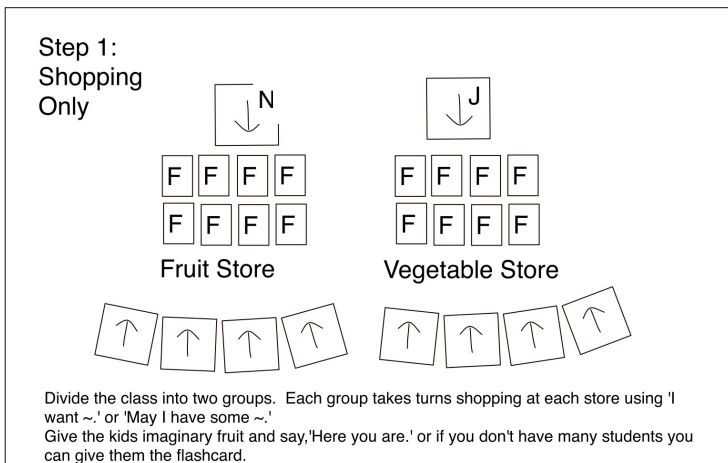


Part of the Lesson	N.I. notes	J.I. notes	Est. Time	Language Targets
Greetings	N.I.: Asks first student in the row and has the rest of the Ss do dominoes. If the first student is unsure then model the language with J.I.	The J.I. will first set herself up at the beginning of the row to model if necessary then once the dominoes starts the J.I. moves to the first S most likely to need help	5 min Your Time: _____	How are you? What's your name? How old are you? Do you like (veg or fruits) Where is the (van)? (behind the grocery store) How's the weather?
Shape Board	N.I.: Asks students what kind of boy/girl they want. Give only 2 choices per week.	J.I.: If a new S can't answer then help them chose	5 min Your Time: _____	yummy/yucky rain/sun mad girl/scared girl
Song	N.I.: If you want you can do 2 songs per lesson as they are a good review of the vocabulary used in the activities.	J.I.: If you enjoy the songs, the kids will enjoy them more as well.	2.5 min Your Time: _____	W1: I Like Apples W2: It's Raining W3 and 4: Let's Cross the Street
Phonics	N.I.: Each week practice reading a different set of 3-letter-words W1: dog sad can bad W2: pig jam fox W3: hot, leg, van, kid W4: weak words	J.I.: Be sure to prepare each set of flashcards for each week.	5 min Your Time: _____	Low level: Hammer High Level: Word Building Phonics 3-letter word cards pig, jam, fox, hot, leg, van, kid
TPR	You can do the TPR separately in the first few weeks and then if you want, you can add it to the Shopping Game.	Have fun!	5 min Your Time: _____	Making Jam Taking Out Your Umbrella Crossing the Street
Game: Grocery Store	Give Ss chips as money. Step 1: Ss buy fruit and vegetables from N.I. and J.I. Step 2: Check the weather then do Step 2 (Use weather window w/ flashcard or draw on white board) Step 3: Step 1 and 2 plus crossing the road to get to the stores	J.I.: If your students are beginners they don't have to say 'watch out for the car.' but make sure that you say it clearly when that all the kids are quiet. Then have them try to cross.	10 min Your Time: _____	Vehicles Fruits Vegetables Weather
Story	N.I.: As you may be experiencing kids just read the story for you. This is fine but make sure all kids have a chance to be involved by doing some touching of objects in the story.	J.I.: Do not translate the story at all. The purpose of the story is to let the children hear the story and catch words they recognize. It's totally OK if they don't understand everything.	5 min Your Time: _____	Read one story per week.
Spare Game: Weather Junken Cross the Street	N.I.: See the lesson modules for September and October for these	J.I.: Have fun.	5 min Your Time: _____	Weather Vehicles

Part of the Lesson	N.I. notes	J.I. notes	Est. Time	Language Targets
Song	N.I.: see above	J.I.: If you enjoy the songs, the kids will enjoy them more as well.	2.5 min Your Time: _____	If you have time do 2 songs per lesson.
Homework	N.I.: Goes over homework with all Ss at the same time with the SK textbook	J.I.: Writes the date in the Ss textbooks and circles the previous HW.	5 min Your Time: _____	W1: p.30 W2: p.31 W3: p.32 and 33 W4: p.34 and 36 (they may have already coloured 34 and 36. If so: W4 p. 33 not W3)
<p>The above lesson content is estimated to take 45 minutes. If you use 45 minutes to do the above activities, that's great. If you finish in 40 minutes then you can do the Spare Game below.</p>				
Spare Game: Hammer Game	N.I.: this is just the regular old hammer game.	J.I.: have fun!!	5 min Your Time: _____	Vegetables

Shopping Game Layout

N



↑ Students. The arrow indicates the direction they are facing. F Flashcard ↓N N.I. The arrow indicates direction ↓J J.I.

↑ Students. The arrow indicates the direction they are facing. F Flashcard ↓N N.I. The arrow indicates direction ↓J J.I.